

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - PALMWOODS SS

DATE OF AUDIT: 31 MARCH – 1 APRIL 2014



Background:

Palmwoods SS is located in the Sunshine Coast area of the North Coast education region and has an enrolment of approximately 512 students from Prep to Year 7. The current Principal is Mr Peter Wilson.

Commendations:

- The school is committed to informing parents about the level of their child's engagement with learning and behaviour through six *Behaviour Report Cards* per year. Parents are encouraged to discuss the results of the *Behaviour Report Cards* with the class teacher.
- Staff members, students and parents have all contributed to ensure that the school has a safe, supportive and orderly school environment that is conducive to quality learning.
- The school is effectively implementing the Schoolwide Positive Behaviour Support (SWPBS) whole of school approach to discipline. The school expectations of *Safety, Learning* and *Respect* are known by staff members and most of the children.
- Students have clearly articulated that staff members consistently display attributes of care, compassion, kindness and assistance. The students strongly stated that the teachers are what makes the school a special place for them.
- The school has consistently had a well below state average number of Student Disciplinary Absences with the school actively seeking ways to address inappropriate student behaviour to prevent a School Disciplinary Absence.
- *Tuft Sheets* provide students with a clear set of indicators, which explicitly state what high standards of behaviour and effort look like in learning activities and what children need to do to achieve high levels in behaviour and effort.

Affirmations:

- The school has a well refined and documented process which is widely understood, for addressing inappropriate student behaviour.
- The school has well documented and actioned plans for informing parents early about inappropriate behaviours.
- The school has a whole of school policy and process for rewarding positive student behaviour each semester, entitled the *Gold and Silver Awards* and is well communicated to the school community.
- A moderation process is in place across faculties in the school, prior to awarding report card levels of achievement for behaviour and effort.

Recommendations:

- Create policies and school procedures for recording incidents of positive behaviour to acknowledge the many students who are very well behaved.
- Create a Professional Development Plan that aligns with the Annual Implementation Plan (AIP) and the Yearly Action Plan for SWPBS to ensure that all staff members have regular professional development in maintaining a safe, supportive environment.
- Review the *Gotcha* positive rewards system across the whole school to ensure consistency between the junior and senior primary school.
- Review current SWPBS practices and procedures ensuring key aspects such as the *School Evaluation Tool, Effective Behaviour Support Survey* and *Independent Coach* occur in a timely and effective manner that allows for the critical evaluation of the SWPBS approach to discipline.
- Develop staff members' skills in furthering student engagement with learning programs and the important link between very good student behaviour and very good student outcomes.